Implementation of the Constitutional Right to Education in South Africa and Nigeria

The main focus of my research at NIAS is on the right to education. The right to education is an empowerment right in the sense that it is necessary for the exercise and enjoyment of many other human rights. Meaningful enjoyment of all human rights depends on a minimum level of education. Despite this obvious fact and the guarantee of the right to education in a number of important human rights instruments, the realisation of this right remains elusive especially in developing countries.

Against this background, my research will focus on the realisation of the right to education in Africa with particular emphasis on two prominent African countries namely, Nigeria and South Africa. I will examine the nature and the content of the right to education; the nature of states’ obligations under international human rights law, as well as the concept of “the minimum core content’ with regards to the right to education.

My research at NIAS will culminate in articles and textbook on the right to education which human rights and education advocates across the globe will find useful. Related and other topical constitutional and human rights issues will also be explored.

Biography

Elijah Adewale Taiwo was born in Iwo-Ate, Nigeria, in 1970. He holds a LL.D. from the Nelson Mandela Metropolitan University, in Port-Elizabeth. He is Assistant Professor in Law at the University of Ibadan, Nigeria. His areas of specialization are Land and Property Law, Constitutional Law, Arbitration and Mediation.